

Direct Assessment – Course Plan

9.00am	Students are expected to arrive on time with the suggested things from their 'what to bring' list given before the course day. Introductions • Check paperwork • Assessment plan, aims & objectives • Highlight any health and safety issues
9.30am Classroom	Assessment begins: Before heading off, you will be expected to: • Show basic navigation skills (Charts, chart symbols, buoyage systems, tides, pilotage and passage planning, use and limitations of a GPS) • Talk about sources of weather
10.00am Boat Moored	• Competently familiarize yourself with the boat, showing knowledge of different boat types, engine and drives, controls, fuel, battery, instruments, safety equipment using a safety checklist, lines and fenders, boat CE plate, papers and insurance schemes. • Show understanding of emergency solutions they would put in action if asked about different scenarios. Give examples of how a VHF, distress signals, sound and hand signals can be used. • Implement starting up procedure
10.30am Boat ashore	Present ability to carry out: • Launch and recovery • Boat maneuvering in forward and reverse • Turning in a confined space • Man overboard recovery • Securing to a mooring buoy • Low and planing speed handling • Coming alongside • Anchoring • Being towed or how to tow someone else. • Practical pilotage/passage plan These should be completed while also showing knowledge of byelaws and local regulations, collision regulations (IRPCS, principally rules 5,6,7,8,9,12-18), awareness of other water users, ropework, use of tilt and trim settings at planing speed, driving to a compass bearing and can carry out pre-start checks when starting and stopping engine, demonstrate the use of an appropriate length of killcord at all times.
Once all of the above has been completed	• Implement an acceptable close down procedure. Assessment debrief